

Rescue Union School District

English Language Learner (ELL) Prereferral Checklist*

School _____ Student/Grade _____

Teacher _____ Date _____

Directions: Teacher will complete this checklist before planning a Student Study Team (SST). Note: four out of six items must be checked “Yes” to move forward to SST.

1- Yes__ No__ Has the student received core curriculum instruction that is differentiated for EL students according to the student’s level of English as reported by CELDT**? Examples: use of EL Support Activities within the curriculum, thematic instruction, allowance of oral responses, segmented multi-step directions (scaffolding), models of expected work, focus on vocabulary, use of organizers, collaborative learning, and other Specially Designed Academic Instruction in English (SDAIE)?

Describe: _____

2- Yes__ No__ Has the student received intensive interventions from the core curriculum using the provided EL curricular materials over time (at least one year)?

Describe materials utilized: _____

3- Yes__ No__ Is there data regarding the rate of learning over time (**compared to like peers with same CELDT level**) to support that the difficulties are most likely due to a disability versus a language issue?

Describe data: _____

Complete Reverse Side

4- **Yes__ No__** Have families/parents been consulted and have expressed concerns regarding their student's learning patterns in either first language (L1) or second language (L2)?

Describe: _____

5- **Yes__ No__** Are there patterns or concerns seen in L1 **similar** to L2? For instance: Does student speak in complete sentences, one word, two word phrases in both his or her first and second languages?

Describe: _____

6- **Yes__ No__** Does the student exhibit the same difficulties in multiple settings such as: home, school, and community?

Describe: _____

Next Steps:

- 1- If at least four out of six items have been checked "Yes" then consider SST.
- 2- If less than four items : Continue to provide EL interventions.
- 3- Place this form in EL Binder in principal's office.